

by using correct hand signals, directional signals and "car position" signals.

- G. Keep safe distances between car being driven and the vehicle in front.
- H. Reduce speed when visibility is limited.
- I. Keep personal automobile in safe operating condition and make an effort to see that others do likewise.
- J. Obey signs, signals, and traffic markings as aids to the driver.
- K. Be a defensive driver.
- L. Practice courtesy.
- M. Always be alert.

### **Suggested Activities**

- I. Discuss the statement: "All young drivers are poor drivers."
- II. Students may discuss advantages and disadvantages of the motor vehicle.
  - A. Discuss the advantages offered to your community by the motor vehicle.
  - B. Discuss the liabilities presented by the motor vehicle in your community.
- III. Students may visit the local recorder's court and report on traffic violation cases involving moving traffic.
- IV. Discuss the effects of an accident. The student may discuss the degree to which the accident affected the motorists, their families, their businesses, and their friends.
- V. Students may make maps of their communities, counties, or cities, spotting the places at which accidents occur. After they have spotted the places at which several accidents have occurred, they may make studies of factors involved and report their suggestions to proper local technicians. These suggestions would be opinions of lay-people, not technicians, and should not be interpreted as cure-alls developed by experts.
- VI. Students may discuss the parts which legislation, education, engineering and enforcement play in the reduction of accidents.